

PUBLIC UTILITIES COMMISSION OF THE STATE OF CALIFORNIA

**Communications Division
Consumer Programs Branch**

**RESOLUTION T-17891
September 18, 2025**

R E S O L U T I O N

Resolution T-17891: Four projects will receive funding through the Digital Divide Account as part of the Digital Divide Grant Program.

PROPOSED OUTCOME:

Approves \$199,431.51 in funding for four projects from the Digital Divide Account for the Digital Divide Grant Program

SAFETY CONSIDERATIONS:

There are no safety considerations associated with this resolution.

ESTIMATED COST:

There are no costs associated with this resolution.

SUMMARY

This Resolution approves four grants totaling \$199,431.51 from the Digital Divide Account to bridge the digital divide in low-income urban and rural areas. The program will award \$99,500 to Montague Charter Academy and \$24,000 to the California Emerging Technology Fund (CETF) for projects serving low-income rural and urban schools, and \$26,000 to the Parent Institute for Quality Education (PIQE) and \$49,931.51 to Cyber-Seniors to projects led by Community-Based Organizations (CBOs).

BACKGROUND

Public Utilities Code (Pub. Util. Code) § 280.5, enacted by AB 855 (Ch. 820, Stats. 2003), established the Digital Divide Grant Program (DDGP) and requires the California Public Utilities Commission (CPUC or Commission) to award grants to fund digital divide programs.¹ The program is funded through an allocation of a percentage of revenues generated from lease agreements for wireless telecommunications facilities located on state-owned property, which is then deposited into the Digital Divide Account.² Currently, the Digital Divide Account maintains a balance of approximately \$200,000 dollars.³

Section 280.5(c)(2) requires the Commission to award grants to community-based nonprofit organizations,⁴ on a competitive basis subject to criteria to be established by the commission and in a way that disburses the funds widely, including to urban and rural areas for the purpose of funding community technology programs. The statute defines “digital divide projects” as community technology programs involved in activities that include, but are not limited to, the following:

- (1) Providing open access to and opportunities for training in technology.
- (2) Developing content relevant to the interests and wants of the local community.
- (3) Preparing youth for opportunities in the new economy through multimedia training and skills.
- (4) Harnessing technology for e-government services.⁵

On September 18, 2020, the Commission initiated Rulemaking (R.) 20-09-001 (the “Broadband for All” proceeding) to set the strategic direction and changes necessary to expeditiously deploy reliable, fast, and affordable broadband. The rulemaking sought comment on how the Commission should use the roughly \$1 million in the Digital Divide Account to help schools and students. In Decision (D.) 21-10-020, Ordering Paragraph 7, the

¹ All statutory references refer to the Public Utilities Code, unless otherwise stated.

² Pursuant to Pub. Util. Code § 280.5(b), the Digital Divide Account, established in the California Teleconnect Fund Administrative Committee Fund, must be used only for digital divide pilot projects.

³ [Department Report](#)

⁴ Also known as Community Based Organizations (CBOs). Grant recipients must be exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. Pub. Util. Code § 280.5(c)(2).

⁵ Pub. Util. Code § 280.5(e).

Commission authorized Communication Division (CD) to initiate a pilot program and delegated staff the authority to approve grants using the following criteria:

- a. Grants are limited to serving urban and rural low-income small school districts.
- b. The beneficiary school must be in an urban or small rural school district, as identified by the California Department of Education.
- c. The beneficiary school must have a free lunch participation rate of at least 50 percent.
- d. The grant recipient must be a CBO non-profit with a demonstrated record of work to address the digital divide.
- e. CBO administrative expenses are limited to no more than 10 percent of the grant amount.
- f. Grants must provide a holistic solution including, but not limited, to:
 - i. Student home broadband connection.
 - ii. Student required hardware including laptop, Chromebook and/or hotspots.
 - iii. Student curriculum focused on the use of technology.
 - iv. Software to enable distance learning for student and teacher; and
 - v. Training for teachers in the use of technology for distance learning.
- a. The term of the project is limited to one school year.
- b. Ongoing subsidies for the Commission's California Teleconnect Fund eligible services may be available for the participating school; and
- c. Grants shall not exceed \$250,000 per pilot project.

On October 6, 2022, the Commission issued Resolution (Res.) T-17770, defining eligibility criteria, the application process, required documentation, and the scoring system for the DDGP pilot projects. The methodology ensured competitive selection of four grant recipients in compliance with statutory requirements.

The resolution states that the projects must provide a holistic solution including, but not limited to:

1. Student home broadband connection.
2. Student required hardware including laptop, Notebook and/or hotspots.
3. Student curriculum focused on the use of technology.
4. Software to enable distance learning for student and teacher; and
5. Training for teachers in the use of technology for distance learning.⁶

The resolution indicated CD's intent to support projects that foster community engagement and student success. The resolution also encouraged CBOs and schools to sustain projects for at least one full school year beyond the initial grant period. After funding ends, the Commission will evaluate the projects and may consider additional funding or expanding the program to other community technology initiatives.

On August 2023, the Commission adopted Res. T-17794 where it awarded \$999,480 in funds for four grants to: Outside the Lens, Human IT, the Small School District Association, and Thrive.

Due to the success of the DDGP pilot program, on December 5, 2024, Res. T-17842 made the DDGP program permanent for eligible Community Technology Programs. The total grant amount available for the permanent program is \$200,000 annually,⁷ on an ongoing basis until funds are exhausted or otherwise discontinued. This resolution authorized up to \$100,000 to projects for low-income rural and urban schools, and up to two \$50,000 awards to projects for CBOs.

DISCUSSION

DDGP Outreach

Once the Commission adopted Res. T-17842, CD staff developed an outreach plan targeting qualified CBOs with the necessary expertise and experience to submit a project proposal and DDGP application. The CPUC News and Outreach division promoted the DDGP by creating promotional materials, issuing a press release, and sharing information about the pilot program on the Commission's webpage and social media platforms. Staff emailed the DDGP promotional materials to the last CTF proceeding service list, for R. 13-01-010 (the CTF program includes CBO participants offering educational and technological services to the community) and reached out to the Education sector representative of the CTF Administrative Committee to ensure this information reached

⁶ Res. T-17770 at 5.

⁷ [Department Report](#)

the California Department of Education. Staff also ensured the grant opportunity was published on the Cal Grants website. Finally, staff held a DDGP public webinar on May 6, 2025, where staff promoted DDGP and discussed the eligibility criteria, who can apply, the application process and deadline, and its success stories.

Application review and scoring

The Commission set an application deadline of May 30, 2025. To assist applicants, CD staff published detailed instructions—along with the application package and staff contact information—on the Communications Division DDGP webpage. Staff timely received a total of thirteen applications.

A Scoring Panel of six analysts evaluated the applications in three stages: (1) Baseline Review, (2) Individual Scores, and (3) Final Scores and Determination. Each panelist conducted an independent assessment of the applications, considering predetermined evaluation criteria. Afterward, the panelists convened to deliberate and discuss the composite scores and rankings of the applications. This collaborative discussion played a crucial role in finalizing the assessment and determining the final scores for each application.

Panelists first evaluated the applications against baseline requirements⁸ to determine eligibility for the second stage of review. Of the thirteen applications received, four did not meet the basic requirements and were notified that their applications would not advance to the next stage.

⁸ Res. T-17770, pp. 8-9, states the baseline requirements include: (1) The application must be complete and timely submitted. The information and documents submitted must be sufficiently responsive to the application requirements. (2) The applicant is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code. (3) The applicant must be active and in good standing with the California Franchise Tax Board. (4) The applicant must submit at least three letters of recommendation. The letters of recommendation must be from entities unrelated to the beneficiary school, and can include state or local government agencies, public schools or school districts, county offices of education, persons holding public office, trade associations or groups, community groups, and/or anchor institutions. (5) The applicant must have a project established/active with a beneficiary school(s), or, at minimum, an agreement with a beneficiary school(s) to execute a proposed project. (6) The applicant must submit at least two letters of endorsement per beneficiary school supporting the digital divide project. One letter is required from each of the following: the beneficiary school's district office and the beneficiary school's Parent Teachers Association. (7) The beneficiary school(s) must be located within the boundaries of an urban or rural small school district, as identified by the California Department of Education. (8) The beneficiary school(s) must have a Free or Reduced-Price Meal participation rate of at least 50 percent.

During the second stage of evaluation, the Scoring Panel evaluated the remaining nine applications based on four key categories: *Scope of Work*, *Experience*, *Budget*, and *Overall*. Each category received a score, with a maximum score of 100 points:

Category	Points (Maximum)
Scope of Work	40
Experience	30
Budget	20
Overall	10
Total	100

In the final scoring stage, the Scoring Panel engaged in discussions to collectively evaluate the applications and assign a final composite score to each. The purpose of these deliberations was to ensure a comprehensive assessment and consideration of all relevant factors. Based on the assigned scores, the applications were then ranked in descending order to determine the finalists. The four projects with the highest total scores were identified and recommended for funding, as they demonstrated exceptional merit and alignment with the program's objectives.

Staff Determination-Finalists

Based on the review conducted by the Scoring Panel, the staff recommend that the Commission award grants to two schools: (1) Montague Charter Academy and (2) CETF. Additionally, two community-based organizations (CBOs) should also receive grants: (3) Cyber Seniors and (4) PIQE. Although the initial resolution identified one project for schools and two for the CBOs, budget considerations for each of the projects now allow for the implementation of two projects in each category. Details of each project are described below.

1. Montague Charter Academy

Urban Charter School

Free or Reduced-Price Meal (FRPM) participation: 86.4%

Project budget: \$99,500⁹

Total students served: 125¹⁰

Final Composite Score: 91¹¹

Montague Charter Academy (MCA) received the highest score among the rural and urban school applications. Under *Scope*, MCA received a score based on their proposal to provide 125 LTE-enabled Chromebooks equipped with Google Management Console licenses to homeless and underserved students. Their proposal will enable the student population, which is 87% socioeconomically disadvantaged, 0.5% in foster care, and 2% homeless, to fully participate in academic learning and digital skill development by providing internet connectivity outside of school.

MCA has 27 years of experience in deploying grant-funded projects, earning a high score under the *Experience* category. MCA has been an independent charter school since 1997 and, in recent years, has successfully implemented the Community Schools Grant, Kitchen Infrastructure Grant, Farm to School Grant, Expanded Opportunities Grant, Art, and Music Grant, and several large grants during the COVID-19 Pandemic.

The final score for *Overall* was determined based on the disadvantaged student population consisting of socioeconomically challenged, homeless, and in foster care students, and there are zero administrative costs involved as the devices will be implemented and maintained by their internal IT team.

2. California Emerging Technology Fund

CBO partnering with a rural public school

FRPM Participation: 90%

Beneficiary School:

Cesar E. Chavez Middle School

Project budget: \$24,000¹²

Total Students and their Families served: 307¹³

⁹ See Resolution T-17891, Appendix A.

¹⁰ Montague Charter Academy Application, p. 4.

¹¹ See Resolution T-17891, Appendix B.

¹² See Resolution T-17891, Appendix A

¹³ California Emerging Technology Fund Application, p. 14.

Final Composite Score: 89.33¹⁴

California Emerging Technology Fund (CETF) ranked second in the rural and urban school category. For the *Scope of Work*, CETF earned its score based on its proposed project called School2Home, which is a comprehensive technology integration program benefiting Cesar E. Chavez Middle School (CECMS). The School2Home program will provide training, leadership support, and tools to newcomer students and their families by providing students with 25 tablets and headphones, 25 Chromebooks to newcomer parents, and 90 portable battery packs for classroom and home use.

For *Experience*, CETF's score was influenced by their experience in the last decade in setting statewide goals for broadband deployment and adoption. CETF launched School2Home to address persistent gaps in technology access and use within public education and implemented it in 50 middle schools in 12 school districts, reaching 50,000 students and their families. They have successfully managed a range of federal and state-funded digital equity initiatives and have been awarded two American Recovery and Reinvestment Act grants from the National Telecommunications and Information Administration.

CETF's *Overall* score was determined by the project's holistic approach and focus on student and parent devices, home broadband, and digital educational platforms. The beneficiary school has high FRPM participation at 90% and the proposed project is designed to target technology integration for students and their families in high-poverty communities.

3. Cyber-Seniors

Community-Based Organization.

Project budget: \$49,931.51¹⁵

Total community members served: 300¹⁶

Final Composite Score: 73.83¹⁷

Cyber-Seniors scored high under the CBO category. Their *Scope of Work* score was based on their proposal to partner with BridgeLA to launch the Connected Communities program, operating 40 training sites offering technology training to 300 senior participants with the goal of completing 4 hours of training by the end of the program. This project will serve low-income seniors, many of whom are disabled or living in disadvantaged

¹⁴ See Resolution T-17891, Appendix B

¹⁵ See Resolution T-17891, Appendix A.

¹⁶ Cyber-Senior Application, p.8.

¹⁷ See Resolution T-17891, Appendix B.

neighborhoods with limited or no access to digital literacy training. Cyber-Seniors provide structured training for senior citizens using an intergenerational volunteer model where teens and young adults are trained as digital mentors to older adults.

Experience reflects that Cyber-Seniors has over a decade of experience designing and implementing grant-funded community technology programs serving older adults. They have a longstanding partnership with organizations serving tens of thousands of seniors across the U.S., including California and New York State Departments of Aging, the City of Los Angeles Department of Aging and many more. They also have ongoing collaboration with academic institutions, like the University of Rhode Island, and with national organizations such as the American Association of Retired Persons (AARP), CVS Health, and Retirement Research Foundation, as well as with hundreds of local community-based organizations, to ensure Cyber-Seniors stay embedded in the communities they serve and responsive to evolving technology.

Cyber-Seniors *Overall* score was influenced by their proposed project to bridge the digital divide by offering free, accessible in-person, and virtual technology training for older adults in the greater Los Angeles area.

4. **Parent Institute for Quality Education (PIQE)**

Community-Based Organization

Project budget: \$26,000¹⁸

Total community members served: 300+¹⁹

Final Composite Score: 67²⁰

The PIQE project ranked second in the CBO category. Under *Scope of Work*, PIQE received a score based on their proposal to host two Family Tech Summits at schools located in rural low-income districts in Fresno and Tulare counties. The goal of these events is to deliver holistic digital inclusion solutions by providing digital skills workshops to 150 families for each event, raffling a total of 50 devices with a one-year Microsoft 365 license, and offering hands-on guidance on applying for low-cost broadband access. The proposed project aims to provide digital literacy tools for more than 300 underserved students and families in California's Central Valley.

¹⁸ See Resolution T-17891, Appendix A.

¹⁹ Parent Institute for Quality Education Application p. 7.

²⁰ See Resolution T-17891, Appendix B.

The *Experience* score reflects PIQE's contribution at the forefront of bridging the digital divide in the last five years, as well as over 30 years of experience in deploying and managing grant-funded projects. PIQE has a longstanding commitment to digital equity and is part of Digital Equity coalitions in Los Angeles, Fresno, and San Diego. They are a recipient of the Statewide Family Engagement Grant from the U.S. Department of Education and the only nonprofit in California to receive this grant.

The *Overall* score reflects that PIQE's proposed project is clear, comprehensive, and aligns with the DDGP goals of promoting digital inclusion among underserved communities. While the project effectively targets the needs of the communities and offers digital skills workshops and access to devices, it focuses on personnel costs and delivery through tech summits and educational workshops over a sustainable technology integration approach. This was factored in their overall score.

Funding Determination

Staff reviewed the proposed budgets of each finalist's application to ensure the budget did not exceed \$100,000 per project and the 5% administrative expense limit for schools and \$50,000 budget maximum for CBOs with a 10% administrative expense limit. Staff determined the budget items and services proposed by the finalists are reasonable. Accordingly, staff recommends the Commission allocate a total of \$199,431.51 from the Digital Divide Account to award four grants based on the amounts below:

- (1) **Montague Charter Academy: \$99,500**
- (2) **California Emerging Technology Fund: \$24,000²¹**
- (3) **Cyber-Seniors: \$49,931.51, and**
- (4) **Parent Institute for Quality Education: \$26,000**

Detailed budget information can be found in Appendix A of the final version of this Resolution.

Upon issuance of this resolution, CD staff will send a Notice of Award letter to the finalist schools and CBOs. The selected school and CBOs will be required to immediately complete a Payee Data Record Form, Standard (STD) 204, to receive the allocated funding.

²¹ \$74,375 is disallowed due to DDGP program funding limit for FY 2024-2025.

Compliance requirements

As a condition of accepting DDGP funds, the grant recipients agree to comply with all the rules and guidelines of the program, as specified in the signed acknowledgement included in each applicant package.²² Grant recipients are required to timely submit two project reports, along with any invoices or other supporting documentation of program expenses:

- **Progress Report:** due no later than December 1, 2025.²³ Grantees must submit information on the progress of the project, including the status of milestones, for the first four months of implementation.
- **Completion Report:** due no later than June 1, 2026. Grantees shall report on the completion of the overall project, milestones met, and metrics to assess outcomes.

A sample template is provided in Appendix C. Staff will generate a final report template and make it available on the DDGP website (www.cpuc.ca.gov/ddgp) ahead of each due date.

The grantee must submit the reports to DigitalDivideGrantProgram@cpuc.ca.gov via email or using the Commission's secure file transfer tool Kiteworks (<https://kwftp.cpuc.ca.gov>).²⁴

Payments to DDGP Recipients

In both required reports, Grantees must include all invoices and supporting documentation of project expenses incurred. The Commission will reimburse grantee expenses in accordance with the disbursement schedule described in Appendix D of this resolution, and within the time specified in Government Code § 927, *et seq.*

Project Audit and Review

Grantee agrees that the digital divide project is subject to audit and review by the Commission. The grantee shall implement a document retention policy and maintain all files, invoices, and other related documentation for a period of three years after final

²² The signed agreements of the grant finalists are appended to this resolution as Appendix E.

²³ Project Status Report submission due date is modified to allow grantees time for project implementation.

²⁴ A user guide containing instructions on how to use Kiteworks is available at <https://www.cpuc.ca.gov/-/media/cpuc-website/about-cpuc/employee-information/kiteworksftpeexternalusersquickstartguide.pdf>.

payment is received. The grantee shall make these records available to the Commission upon request. Staff may also conduct site visits if necessary.

Should the grantee fail to complete the project or incur any unreasonable expenses beyond the project's proposed scope of work or budget, the Commission may either: (1) disallow those expenditures against any of the grantee's remaining funds, or (2) order reimbursement of some or all of the Digital Divide Account funds received. Any costs incurred beyond the funding amount awarded in the grant shall be borne by the grantee and/or the beneficiary school.

COMMENTS ON DRAFT RESOLUTION

In compliance with Public Utilities Code, § 311(g), a notice letter was emailed on August 12, 2025, informing all parties on the CTF Distribution List of the availability of the draft of this Resolution and the opportunity for public comments, at the Commission's documents website at <http://www.cpuc.ca.gov/documents/>. This letter also informed parties that the final conformed Resolution adopted by the Commission will be posted and available at the same website.

FINDINGS

1. Public Utilities Code § 280.5 established the Digital Divide Grant Program (DDGP), authorizing the Commission to award grants to community-based nonprofit organizations to fund community technology programs that reduce the digital divide in low-income urban and rural communities.
2. The Digital Divide Grant Program is funded by an allocation of a percentage of fees collected from the lease of certain state-owned property to wireless telecommunications service providers for wireless telecommunications facilities, pursuant to Govt. Code Section 14666.8.
3. Decision 21-10-020 authorized staff to implement a pilot program with specific eligibility and program criteria for the DDGP, and Resolution T-17842 established the DDGP as a permanent program with an annual funding of \$200,000.
4. Decision (D). 21-10-020 delegated to Communications Division staff the authority to select grants from the Digital Divide Account that meet the criteria set forth in Ordering Paragraph 7 and Public Utilities Code § 280.5.
5. The Digital Divide Account currently has a balance of \$200,000.
6. Grant participants must be a Community Based Organization nonprofit with a demonstrated record of work in addressing the Digital Divide.
7. Resolution T-17770 set forth the Community Based Organization and beneficiary school eligibility criteria, application process, application package, application scoring, project reporting and compliance requirements for the Digital Divide Grant Program pilot projects.

8. Staff developed an outreach program to target potential Community Based Organizations with expertise in education and technology.
9. The Commission received thirteen submissions for the DDGP by the application deadline of May 30, 2025.
10. Four applicants failed to meet the Basic Requirements set forth in Resolution T-17770 and did not advance to the Scoring stage.
11. After individually scoring the nine finalists, staff assigned composite scores and selected four finalists.
12. Staff recommend awarding the following grants:
 - a) \$99,500 to Montague Charter Academy
 - b) \$24,000 to California Emerging Technology Fund
 - c) \$49,931.51 to Cyber-Seniors
 - d) \$26,000 to Parent Institute for Quality Education
13. It is reasonable to condition the digital divide grants by requiring a recipient to submit Project Status Reports, invoices, and other documentation, and for staff to conduct audits, reviews, or site visits as needed, to ensure all funds are being spent in accordance with Pub. Util. Code § 280.5.
14. Montague Charter Academy, California Emerging Technology Fund, Cyber-Seniors, and Parent Institute for Quality Education each signed an agreement which is included in their application package that “if selected as a grant award recipient, the organization and any of its officers, employees, agents will carry out the approved project in good faith and shall adhere to terms and conditions of the California Public Utilities Commission, the Digital Divide Grant Program, California Public Utilities Code § 280.5, Decision 21-10-020, and Resolution T-17770, and any successor decisions.”
15. There are no safety issues concerning the awarding of the grants.

THEREFORE, IT IS ORDERED that:

1. The Commission shall award \$99,500 to Montague Charter Academy, \$24,000 to

California Emerging Technology Fund, \$49,931.51 to Cyber-Seniors, and \$26,000 to Parent Institute for Quality Education to fund the proposed projects submitted in their respective application packages.

2. Montague Charter Academy, California Emerging Technology Fund, Cyber-Seniors, and Parent Institute for Quality Education shall comply with all guidelines, requirements and conditions associated with a Digital Divide Grant program award, as specified in D.21-10-020, Resolution T-17770 and this Resolution.
3. Montague Charter Academy, California Emerging Technology Fund, Cyber-Seniors, and Parent Institute for Quality Education shall complete all work and achieve all workplans submitted with its application.
4. By receiving a Digital Divide Grant Program grant, Montague Charter Academy, California Emerging Technology Fund, Cyber-Seniors, and Parent Institute for Quality Education agree to comply with the terms, conditions and requirements of the grant and thus submit to the jurisdiction of the Commission regarding disbursement and administration of the grant.
5. Montague Charter Academy, California Emerging Technology Fund, Cyber-Seniors, and Parent Institute for Quality Education shall submit a Progress Report on the first four months of implementation, including the status of milestones. The Progress Report must include any invoices and supporting documentation of all expenses incurred and is due no later than December 1, 2025.
6. Montague Charter Academy, California Emerging Technology Fund, Cyber-Seniors, and Parent Institute for Quality Education shall submit a Completion Report of the overall project, milestones, and metrics to assess outcomes. The Completion Report must include any invoices and supporting documentation of all expenses incurred and is due no later than June 1, 2026.
7. Montague Charter Academy, California Emerging Technology Fund, Cyber-Seniors, and Parent Institute for Quality Education shall implement a document retention policy and maintain files, invoices, and other related documentation for three years after final payment. The records must be available to the Commission upon request and are subject to audit and review by the Commission at any time.
8. If Montague Charter Academy, California Emerging Technology Fund, Cyber-Seniors, and Parent Institute for Quality Education fails to complete the project or incurs any unreasonable expenses outside the project's scope of work or budget, the

Commission may either: (1) disallow those expenditures against any of the grantee's remaining funds, or (2) order reimbursement of some or all of the Digital Divide Account funds received. Any costs incurred beyond the funding amount awarded in the grant shall be borne by the grantee and/or the beneficiary school.

This Resolution is effective today.

I certify that the foregoing resolution was adopted by the California Public Utilities Commission at its regular meeting on _____, and the following Commissioners approved favorably thereon:

/s/

Rachel Peterson,
Executive Director

APPENDIX A
Approved Project Budgets²⁵ and Number of Students Served by Project

Montague Charter Academy
13000 Montague St Pacoima, California 91331

Montague Charter Academy			
Budget Line Item	Price Per Item	Number of Units	Total Amount
Hardware: HP Fortis G10 11.6" Touchscreen Chromebook LTE	\$400.00	125	\$50,000.00
Fee: CA E-Waste Fee	\$4.00	125	\$500.00
Licenses: Google Management Console License	\$35.00	125	\$4,375.00
LTE Service	\$29.75	125	\$44,625.00
Administrative Cost	\$0.00	0	
Total Requested			\$99,500.00
Total Approved			\$99,500.00
Number of Students Served by Project			125

Parent Institute for Quality Education (PIQE)
1625 E. Shaw Ave, Suite 128, Fresno, CA, 93710

Parent Institute for Quality Education (PIQE)		
Description	Number of Units	CPUC Digital Equity Grant Request Total
Personnel		
Executive Director of Fresno Office	1	\$1,500
Executive Director of Bakersfield Office	1	\$1,500
Deputy Director of Fresno Office	1	\$1,500
Deputy Director of the Bakersfield Office	1	\$1,500
Program Participant Recruitment	6	\$3,000
Tax and Benefit (25%)	n/a	\$2,250

²⁵ Tables for Approved Project Budgets for each school and CBO were taken from their submitted applications.

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Subtotal		\$11,250
Programmatic Components		
Marketing & Communications	n/a	\$3,000
Event Materials	n/a	\$6,750
Speaker Honorariums	4	\$2,000
Parent Leader Stipends for leading community workshops	5	\$5,000
Translation Services	2	\$4,000
Subtotal		\$20,750
Tech Equipment		
Devices	50	\$12,000
Microsoft 365 Yearly Subscription	50	\$4,000
Subtotal		\$16,000
Travel		
Staff Travel	n/a	\$2,000
Subtotal		\$2,000
Total Requested		\$50,000
Total Approved		<u>\$26,000*</u>
Total Number of Community Members Served by Project		<u>>300**</u>

*\$24,000 has been disallowed due to the 10% administrative cost cap for CBOs per Resolution T-17842.

**Applicant expects to reach over 300 students and families from urban, rural, and disadvantaged communities across the Central Valley that will attend both events.

Cyber-Seniors

718 S. Hill St., 3rd Floor, Suite #315, Los Angeles, CA 90014

Cyber-Seniors			
Budget Line Item	Price Per Item	Number of Units	Total Amount
Staff Wages - Trainer	\$32.97	736	\$24,265.92
Staff Wages - Outreach Manager	\$35.71	226	\$8,070.46
Staff Wages - Content Creator	\$32.97	286	\$9,429.42
Staff Wages - Volunteer Director	\$41.21	88	\$3,626.48
Admin (10% of Project Cost)	n/a	n/a	\$4,539.23

Total Requested	\$49,931.51
Total Approved	\$49,931.51
Total Number of Community Members Served by Project	300*

*The program will provide at least 300 older adults with 4 plus hours of digital literacy training.

California Emerging Technology Fund (CETF)
2151 Salvio Street, Suite 252 Concord, California 94520

California Emerging Technology Fund (CETF)				
Budget Line Item	Item Description	Price Per Item	Qty	Total
Student Hardware A	Tablet for newcomer students	\$300.00	25	\$7,500.00
Student Hardware B	Mouse for newcomer students	\$15.00	25	\$375.00
Parent Hardware E	Chromebook for newcomer parents	\$1,000.00	25	\$25,000.00
School Hardware D	Portable battery packs to support charging in classrooms	\$80.00	90	\$7,200.00
Stipends - G	Professional Development Leads	\$4,000.00	2	\$8,000.00
Stipend - H	Parent Engagement and Education Lead	\$4,000.00	1	\$4,000.00
Stipend - School Principal I	School Admin Lead Support	\$3,000.00	1	\$3,000.00
Leadership Academy Expense - J	Travel and support for leadership team	\$2,500.00	1	\$2,500.00
Stipends - K	Parent workshop facilitators	\$1,000.00	3	\$3,000.00

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Parent Workshops - Miscellaneous Support L	Outreach, facility, refreshments, flyers (8 workshops)	\$500.00	6	\$3,000.00
Teacher Professional Development - M	Refreshments and materials for 4 sessions	\$100.00	4	\$400.00
Evaluation Consultant - N	Evaluation consultant	\$3,000.00	1	\$3,000.00
Subject Area Expert Support – O	Implementation support across all components	—	—	\$21,000.00
Learning & Planning Session – P	Travel and prep for extending the reach	—	—	\$1,500.00
Administrative Costs - Q	10% indirect (based on \$89,475 direct)	—	—	\$8,900.00
Total Requested				\$98,375
Total Approved				\$24,000*
Total Students Served by the School and Impacted				307

*\$74,375 is disallowed due to DDGP program funding limit for FY 2024-25.

APPENDIX B
DDGP Panel Final Scores

Applicant Category	Montague Charter Academy	CETF	PIQE	Cyber Seniors
Scope of Work	35	36	23	30
Experience	27	28	25	25
Budget	20	18	14	15
Overall	9	7.33	6	3.83
Total	91	89.33	67	73.83

This document is a copy of Appendix E of Resolution T-17770

APPENDIX C
Project Status Report

Each project status report should include a cover page with the following table:

Grant Recipient (CBO Name):	
Project Name:	
Beneficiary Public Schools:	
Report Type (Progress or Completion):	
Report Submission Date: (MM/DD/YY)	
Payments Received to Date: (\$)	
Project Completion Date: (MM/DD/YY)	
Attestation: I certify that all statements and representations made in this report are true and correct under penalty of perjury.	Name: Signature: Report submission date:

The two project status reports must respond to each of the items enumerated below. Organize and label responses in a manner consistent with the list of items below.

1. What are the total project expenses incurred to date?
2. Are the expenses incurred during this reporting period consistent with the approved project budget? If not, please explain and provide justification for the difference.
3. Describe progress on the approved Scope of Work. Using both qualitative and quantitative terms, describe accomplishments made during this reporting period.

Identify and organize accomplishments according to the approved Scope of Work. For each item within the approved Scope of Work, identify whether all the milestones/goals set for this reporting period were achieved. If any of the goals or milestones set for this reporting period were not met, explain why.

4. Are the accomplishments described consistent with the approved project plan? If not, please explain.
5. Describe any additional project accomplishments for this reporting period that were not part of the approved Scope of Work.
6. Identify, describe/explain, and provide justification for any changes or diversions from the approved Scope of Work during this reporting period. How will the changes and diversions during this reporting period affect project completion (e.g., delays, set goals that cannot be accomplished, etc.)? Was CPUC notified of these changes or diversions, and if so, were the changes or diversions approved by the CPUC? If not, please explain why CPUC was not notified.
7. Identify, describe/explain, and provide justification for any changes or diversions from the approved project budget during this reporting period. How will the changes and diversions during this reporting period affect project completion (e.g., delays, set goals that cannot be accomplished, etc.)? Was CPUC notified of these changes or diversions, and if so, were the changes or diversions approved by the CPUC? If not, please explain why CPUC was not notified.
8. Are additional changes or diversions anticipated to the approved Scope of Work during the remainder of the project period? If so, please describe and provide justifications, and explain how the changes or diversions will affect project completion or project goals.
9. Are additional changes or diversions anticipated to the approved project budget during the remainder of the project period? If so, please describe and provide justifications, and explain how the changes or diversions will affect project completion or project goals.
10. Identify challenges to the project experienced during this reporting period and describe the course of action taken to address the challenges.

11. Identify future challenges anticipated during the remainder of the project. For each challenge identified, what is the planned course of action to address the challenge. Will the challenges affect project completion? If so, please explain how project completion will be affected.
12. Identify and describe any unexpected benefits that resulted from the project during this reporting period.

APPENDIX D

Disbursement Schedule and Conditions of Payment

- Grantee will receive grant funds at three points throughout the project period to be allocated as follows:
 - **First disbursement:** 25% of the grant award to be issued after approval of Res. T-17891 to fund the project's initial ramp up period.
 - **Second disbursement:** Up to 50% of the grant award
 - **Third disbursement:** 25% of the grant award, plus any remaining funds, if applicable.
- After the first disbursement, subsequent payment requests will accompany two of the reports required by T-17770. These include:
 - **Project Status Report:** due no later than December 1, 2025²⁶ and
 - **Project Final Completion Report:** due no later than **June 1, 2026**.
- The relevant project report must be submitted in order for a payment request to be granted.
- Grantee shall submit final requests for payment no later than 3 months after completion of the project or June 1, 2026, whichever is earlier.
- Payment will be based upon receipt and approval of invoices and other supporting documents showing the expenditures incurred for the project are in accordance with their approved application and budget.
- Grantee shall notify the Commission as soon as it becomes aware that they may not be able to meet project deadlines.
- Payment will be made in accordance with, and within the time specified in California Government Code § 927 et seq.
- The Commission has the right to conduct any necessary audit, verification, and discovery during project implementation to ensure that DDGP funds are spent in accordance with the terms of approval granted by the Commission.
- Grantee invoices will be subject to audit by the Commission at any time within three years of final payment.

²⁶ Project Status Report submission due date is modified to allow grantees time for project implementation.

Certification Requirement: Grantee must certify that each report and payment request submitted is true and correct under penalty of perjury.

All required reports and payment requests, including invoices and other supporting documents should be submitted via email to: DigitalDivideGrantProgram@cpuc.ca.gov.

APPENDIX E

Signed Terms and Conditions of the Digital Divide Grant Program

Appendix D – Terms and Conditions of the Digital Divide Grant Program

By signing this application, I declare under penalty of perjury under the laws of the State of California that I am authorized to act on behalf of the applicant, that the information submitted with this application is true and accurate to the best of my knowledge. I understand and acknowledge that if selected as a grant award recipient, the organization and any of its officers, employees, agents will carry out the approved project in good faith and shall adhere to terms and conditions of the California Public Utilities Commission, the Digital Divide Grant Program, California Public Utilities Code § 280.5, Decision 21-10-020, and Resolution T-17770, and any successor decisions.

Signed this 26th day of May, 2026.

By:



Name: Salvador Torres

Title: I.T. Manager

On behalf of: Montague Charter Academy for the Arts and Sciences

Address: 13000 Montague St.

Pacoima Ca 91331

Phone: 818-899-0215

Appendix D – Terms and Conditions of the Digital Divide Grant Program

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Signed this 24th day of June, 2025.



By: _____

Name: Agustin Urgiles

Title: School2Home Executive Manager

On behalf of: California Emerging Technology Fund

Address: 714 West Olympic Blvd #923, Los Angeles CA 90015


Phone: (310) 562-3929

Resolution T-17842
CD/KS1/DLY

Appendix -D
Terms and Conditions of the Digital Divide Grant Program

By signing this application, I declare under penalty of perjury under the laws of the State of California that I am authorized to act on behalf of the applicant, that the information submitted with this application is true and accurate to the best of my knowledge. I understand and acknowledge that if selected as a grant award recipient, the organization and any of its officers, employees, agents will carry out the approved project in good faith and shall adhere to terms and conditions of the California Public Utilities Commission, the Digital Divide Grant Program, California Public Utilities Code § 280.5, Decision 21-10-020, and Resolution T-17770, and any successor decisions.

Signed this 30th day of May, 2025.

By: 
Name: Christine Calderon
Title: Executive Director
On behalf of: Cyber-Seniors
Address: 6230 Wilshire Blvd, Ste A PMB 2241
Los Angeles, CA 90048
Phone: 437-703-8909

END OF APPENDIX D

Appendix D – Terms and Conditions of the Digital Divide Grant Program

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Signed this 26 day of June, 2025.

By: *Stephanie De Anda*

Name: Stephanie De Anda

Title: Director of Philanthropy

On Behalf of: Parent Institute for Quality Education (PIQE)

Address: 1625 E. Shaw Ave, Suite 128 Fresno, CA

Phone: (323) 610-8030